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ABSTRACT

This monograph, informed by research on motivational and attitudinal perspectives of secondary school students learning foreign languages in the United Kingdom and Germany, provides information on how to motivate these students. The study focused on two factors that are central to the issue of motivation: the perceived usefulness and the perceived enjoyment of the foreign language course. The monograph reports on students' perceptions of the language learning experiences and analyzes the implications for teachers. The 12 chapters are as follows: (1) "Introduction"; (2) "What is Motivation?" (3) "Filling the Information Gap"; (4) "Getting Inside the Pupils' Heads"; (5) "Attitudes Brought to the Classroom"; (6) "Influences of Home Environment"; (7) "Pupils' Perceptions of People from Other Countries"; (8) "The Pupils' Perspective from the Classroom"; (9) "The Teacher's Hats"; (10) "What Can We Learn from the Germans?"; (11) "'I Did it My Way'"; and (12) "So What Are We Going To Do About It?" The four appendixes present the study questionnaires for grades 7, 9, 11, and 13. (SM)

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